

Belfry Area Technology Center Continuous Improvement Plan 2016- 2018

Belfry Area Technology Center
Kentucky Tech

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the percentage of senior preparatory students who are college and career ready from 58.6% (2014/2016) to 74.6% (2016-2018) school terms as measured by the KDE school report card.	3
Goal 2: The school will improve home/school communication by increasing the opportunities for teacher/student/parent conversations.....	4
Goal 3: Increase the percentage of graduating seniors who achieve preparatory status in a CTE program from 78% (2015/2016) to 80% as measured by the KDE school report card.	5
Activity Summary by Funding Source	6

Overview

Plan Name

Belfry Area Technology Center Continuous Improvement Plan 2016-2018

Plan Description

This is our updated Continuous Improvement Plan for 2016-2018.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of senior preparatory students who are college and career ready from 58.6% (2014/2016) to 74.6% (2016-2018) school terms as measured by the KDE school report card.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$500
2	The school will improve home/school communication by increasing the opportunities for teacher/student/parent conversations.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$1300
3	Increase the percentage of graduating seniors who achieve preparatory status in a CTE program from 78% (2015/2016) to 80% as measured by the KDE school report card.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: Increase the percentage of senior preparatory students who are college and career ready from 58.6% (2014/2016) to 74.6% (2016-2018) school terms as measured by the KDE school report card.

Measurable Objective 1:

demonstrate a proficiency in college and career readiness by increasing the number of successful students from 58.6% in 2015-2016 to 74.6% in the 2016-2018 school terms by 05/31/2018 as measured by the KDE school report card..

Strategy 1:

Formative Assessment - This strategy will work through the utilization of a variety of targeted formative assessment activities during the 2016-2018 school terms.

Teachers will utilize, on a daily basis, a variety of formative assessment activities that will enable students to progress to reach the stated goal of becoming proficient and career ready.

Category: Integrated Methods for Learning

Research Cited: Schools that Work research, Continuous Improvement methodology, percentage improvement on consecutive school report cards, TEDS data, Infinite Campus data.

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and supporting staff will utilize formative assessment activities in the classes that will target wanted career and technical content, including assessment and supportive activities targeted towards program areas related to KOSSA, ACT WorkKeys and Industry Certification and data analysis	Direct Instruction	08/01/2016	05/31/2018	\$0	No Funding Required	Administration and faculty.

Activity - Formative Assessment Process	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued utilization of the WIN program for seniors that will incorporate on-line formative assessment of wanted career and technical content, specifically WorkKeys and Soft Skills activities.	Technology	08/01/2016	05/31/2018	\$500	District Funding	Administration and faculty.

Strategy 2:

Career Readiness Professional Development Training - Teachers will be provided with professional development training geared towards instructional strategies as they relate to academic and technical content. During the 2016-2018 school terms teachers will develop specific formative assessment activities for each of their program areas related to KOSSA, WorkKeys and Industry Certification from the information they have received through formative assessment professional development trainings, and they will be responsible for the implementation and monitoring of student progress.

Category: Professional Learning & Support

Research Cited: Schools that Work research, Continuous Improvement methodology, percentage improvement on consecutive school report cards, TEDS data, Infinite

Campus data.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend professional development activities geared towards effective teaching and instructional strategies, whether supplied by professionals or administration, including selected professional learning trainings at feeder schools and assigned on-line trainings. Strategies and activities that have been learned at PD opportunities will be implemented to ensure that students are performing at desired accountability levels.	Professional Learning	08/01/2016	05/31/2018	\$0	No Funding Required	Administration and staff.

Goal 2: The school will improve home/school communication by increasing the opportunities for teacher/student/parent conversations.

Measurable Objective 1:

collaborate to identify and intervene with students who are at high risk of dropping or being placed in a credit recovery setting by 05/31/2018 as measured by a 5% decrease in office referrals, a 5% improvement in attendance as documented in Infinite Campus reports, increased classroom performance documented by progress reports and monthly progress reports submitted to the principal by instructional staff.

Strategy 1:

Retention - The school will establish an effective communication system with parents so that they can better understand their child's chosen career pathway and assist them with successful progression. This can include telephone calls, Infinite Campus venues, and Open House opportunities.

Category: Human Capital Management

Research Cited: TEDS, Perkins Accountability Reports, Infinite Campus (progress and attendance records)

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will increase communication with parents with emails, phone calls, letters, open house and scheduled parent conferences	Parent Involvement	08/01/2016	05/31/2018	\$800	General Fund	Principal and Teachers

Strategy 2:

Parent Awareness - The school will ensure that students/parents know the purpose and importance of assessments and benchmark scores for KOSSA, ACT Work Keys and Industry Certification tests.

Category: Stakeholder Engagement

Research Cited: Twenty-Five percent (25%) of students surveyed do not agree that teachers contact parents or guardians if learning barriers are identified.

Activity - Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Parent involvement and communication between ATC, feeder schools and parents will be enhanced through open houses, parent conferences, progress reports, newsletters, infinite campus and other media resources such as email.	Parent Involvement	08/01/2016	05/31/2018	\$500	General Fund	Principal and Teachers
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Goal 3: Increase the percentage of graduating seniors who achieve preparatory status in a CTE program from 78% (2015/2016) to 80% as measured by the KDE school report card.

Measurable Objective 1:

80% of Twelfth grade students will improve graduation rate of achieving preparatory status in Career & Technical by 05/31/2018 as measured by the KDE school report card..

Strategy 1:

Ensuring proper scheduling. - All entities involved (administration, counselors, teachers, etc.) will ensure that all 11th and 12th grade students are enrolled in the proper courses/pathways and will receive the needed number of hours so that they will graduate as preparatory during their senior year.

Category: Stakeholder Engagement

Research Cited: Best practices.

Activity - Scheduling Oversight.	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All counselors, administrators, and teachers will ensure that 11th and 12th grade students are enrolled in the proper pathways and for the proper number of hours.	Recruitment and Retention, Academic Support Program, Career Preparation/Orientation	08/01/2016	05/31/2018	\$0	No Funding Required	Administration, counselors, teachers.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment Process	Continued utilization of the WIN program for seniors that will incorporate on-line formative assessment of wanted career and technical content, specifically WorkKeys and Soft Skills activities.	Technology	08/01/2016	05/31/2018	\$500	Administration and faculty.
Total					\$500	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Involvement	Parent involvement and communication between ATC, feeder schools and parents will be enhanced through open houses, parent conferences, progress reports, newsletters, infinite campus and other media resources such as email.	Parent Involvement	08/01/2016	05/31/2018	\$500	Principal and Teachers
Intervention	The teachers will increase communication with parents with emails, phone calls, letters, open house and scheduled parent conferences	Parent Involvement	08/01/2016	05/31/2018	\$800	Principal and Teachers
Total					\$1300	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessment	All teachers and supporting staff will utilize formative assessment activities in the classes that will target wanted career and technical content, including assessment and supportive activities targeted towards program areas related to KOSSA, ACT WorkKeys and Industry Certification and data analysis	Direct Instruction	08/01/2016	05/31/2018	\$0	Administration and faculty.

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Professional Development	Teachers will attend professional development activities geared towards effective teaching and instructional strategies, whether supplied by professionals or administration, including selected professional learning trainings at feeder schools and assigned on-line trainings. Strategies and activities that have been learned at PD opportunities will be implemented to ensure that students are performing at desired accountability levels.	Professional Learning	08/01/2016	05/31/2018	\$0	Administration and staff.
Scheduling Oversight.	All counselors, administrators, and teachers will ensure that 11th and 12th grade students are enrolled in the proper pathways and for the proper number of hours.	Recruitment and Retention, Academic Support Program, Career Preparation/Orientation	08/01/2016	05/31/2018	\$0	Administration, counselors, teachers.
Total					\$0	